

Ways Your Child May Be Supported Through Title I

Support Systems that Directly Effect Students

- Small group instruction within or outside the classroom
- Adjusting student workload (class assignments and/or homework)
- Offering alternative materials and /or assignments
- Using adult volunteers to support learning
- Homework Club offered during the school day
- Cooper Coyote Club offered every day during recess
- Math Club offered during recess
- Assistance with attendance and tardy issues
- Individual student goal setting
- Assisting students with organizational skills and or time management

Support Systems that Indirectly Effect Students

- Title I staff and teacher planning strategies for meeting individual student needs
- Title I staff and teacher developing and scoring assessments
- Title I staff and teacher planning strategies for engaging students
- Title I staff and teacher planning academic units together
- Title I staff observing lessons and/or students in the classroom
- Title I staff modeling lessons
- Title I staff offering professional development
- Title I staff and teacher co-teaching
- Classroom teacher observing in other classrooms
- Grade level sharing sessions
- Parent Outreach Sessions